**Appreciation of Literature**

**Ms. Acton**

**Room 104**

**Course Description**

Appreciation of literature is an elective course that focuses on reading and analysis of literature.  It supports the goals of fostering critical thinking and reading skills and allows for clear expression of ideas. Students will gain an ability to interpret and understand major literary works in a variety of genres.

***In appreciation of literature you will:***

\*read a variety of short stories, plays, novels, essays, and informational texts

\*respond to literature through class discussion, group and individual Google Slides presentations, Google Classroom discussion posts, and essay writing

\*analyze various forms of literature

\*complete independent and in-class reading and writing

**Prerequisites**

Language Arts I

**Weight**

1.3

**Required Materials**

Please purchase the following for this class:

 1 ½ to 2 inch binder

 Loose leaf paper

 1 package divider tabs

**Daily Required Materials**

Students must bring their senior research binder, pen or pencil, research materials, and free reading book. Bring these items to class every day. Failure to do so will result in a tardy.

**Arrival Procedures**

Upon arrival students will immediately begin working on the bell ringer found on the Promethean board and wait for further instruction.

**Homework Policy**

All assignments are to be completed the following class day unless another date is given. Students failing to complete assignments will receive a 25% deduction from the total number of earned points on the first day late. Assignments will receive a 0 point value on the second day or after.

Absent students will have *two* school days to complete missed work for each missed day.

**Grades and Evaluation**

Mrs. Acton will follow the Rock Port R-II grading scale. Student evaluation will be based on teacher observation, assignments, classroom participation, projects, and research papers.

**Reading List**

*Macbeth*

*King Lear*

Shakespeare’s Sonnets

*Frankenstein*

*Things Fall Apart*

*Animal Farm* Jim has done in 10th grade. Megan?

*Poetry of Maya Angelou*

*The Scarlet Letter*

*Beowulf*

*Beloved*

*A Modest Proposal*

*The Canterbury Tales (“The Wife of Bath,” “The Pardoner,” “The Nun’s Priest’s Tale”)*

*The Awakening*

*My Antonia*

*A Prayer for Owen Meany*

*Oryx and Crake*

*The Art of Fielding*

*The Great Gatsby*

“Where Are You Going, Where Have You Been”

“Girl”

“Nicholas Was”

“Say Yes”

“The Yellow Wallpaper”

“The Turn of the Screw”

And a variety of others

**Rules/Expectations**

1. Be in your assigned seat when the bell rings with **all** books and materials, including research materials and reference books.
2. Place cell phones in the holder by the door.
3. Show respect to teacher and peers by showing professional listening and speaking behaviors.
4. Don’t throw away trash during class.
5. All chair legs must be on the floor (no leaning back).
6. Wait to be dismissed by the classroom teacher, not the bell.
7. Complete all assignments for the next class day unless specified.

**Tardiness**

Students must have a pass from the previous hour’s teacher or from the office when arriving late to class. Students without a pass will be given an unexcused tardy.

**Teacher-Parent Collaboration**

Parents and teachers are an important team. Together we can ensure student success. Please work with your child to help ensure that all homework is completed each day. Please feel free to call or email me with any questions or concerns you might have. I am also available both before and after school and by appointment.

**Contact Information**

Mrs. Kerri Acton

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Email: kacton@rockport.k12.mo.us

 kerri.acton@rpbluejays.com

Web: [http://rphsrm104.weebly.com](http://rphsrm104.weebly.com/)

Please sign this syllabus, which will be kept in the student’s binder as an agreement to the above mentioned rules, expectations, and procedures.

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Parent (s) Date

**Preferred parent email and phone number:**